



"Stampeding Toward Excellence"

SDMC 2016 - 2017

Meeting Dates

Q1	Monday	October 31, 2016.	3:30 p.m.
Q2	Monday	January 23, 2017.	3:30 p.m.
Q3	Monday	April 17, 2107.	3:30 p.m.
Q4	Monday	June 26, 2017.	3:30 p.m.



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SDMC 2016 - 2017

Committee Members

NAME	POSITION
Maria Rubio	Classroom Teacher
Sylvia Ochoa	Classroom Teacher
Carlos Lewis	School-based Staff
Aracely Alanis	Non-Instructional Staff
Mario Moya	Business Member
Tim Dinh	Community Member
Mary Treviño	Community Member
Maria Tamez	Parent
Isela Santacruz	Parent
Nora Sada	Principal
Tanya Wright	Classroom Teacher
Dewayne Grigsby	Classroom Teacher
Toni Outlaw	School-based Staff



"Stampeding Toward Excellence"

SDMC AGENDA

10/31/16

ACTION ITEM	NOTES
I. Planning	- Stallion Mart
II. Budget	- Current Attendance Report (Membership Variance)
III. Curriculum	
IV. Staffing	- Ms. Hughes (2 nd grade classroom reduction teacher)
V. Staff Development	
VI. Safety	
VII. Other	

Other items:

H. Gada
Aloniz
Dehoo
Calix
Tanya
DeWayne *Luz*



"Stampeding Toward Excellence"

SDMC MINUTES

10/31/16

ACTION ITEM	NOTES
I. Planning	<ul style="list-style-type: none"> - Positive reinforcement system to reward students for positive choices to begin in January. - Students will vote on name: <ul style="list-style-type: none"> * Stallion Mart * Seguin Stallion Store * Super Stallion Store - One staff member and two parent volunteers will run store every Friday during lunch hours. - Student lighthouse team will decide how money will be earned and they will advertise with posters. - Money denominations with school association as follows: <ul style="list-style-type: none"> * Coupons: 50 cents: Stallions * 25 coins: 25 cents: School picture * \$1: Stallion Logo * \$5: Ms. Robinson's picture * \$10: Ms. Ochoa's picture * \$20: Ms. Burris' picture * \$50: Ms. Outlaw's picture * \$100: Ms. Sada's picture
II. Budget	<ul style="list-style-type: none"> - Our school received original funding based on a projection of 617 students. As of PEIMS date, October 28, 2016, our enrollment was at 622. We will receive additional funding based on 5 additional students.
III. Curriculum	
IV. Staffing	<ul style="list-style-type: none"> - Second grade English classes were over the state limit of 22 students. They were at 25 and 24 students. - Dr. Hughes will officially begin on Tuesday, November 1, 2016, as the third teacher. She will be responsible for science and social studies. The groups will now be 16, 16, and 17.
V. Staff Development	
VI. Safety	<p>** A safety concern was brought up by several staff members regarding the lack of keyless entry cards for our building. The current system either locks everyone out if they don't have a key or allows people to come through the building when they know a certain door is left unlocked.</p>

	<ul style="list-style-type: none"> - When will Seguin get keyless entry cards like the other buildings?
VII. Other	<ul style="list-style-type: none"> - Fall Festival on November 16, 2016, from 1:00 – 4:00 p.m. Pre-sale tickets will go on sale November 1, and Ms. Alanis will coordinate efforts in the front office. A parent has donated the use of a train for the festival. Staff members will be trained during the faculty meeting on November 9, 2016.

Other items:

- First grade popcorn fundraiser during the month of November. Proceeds to go toward spring field trips.



"Stampeding Toward Excellence"

SDMC SIGN IN SHEET

1/23/17

1. DeWayne Gingsby
2. Silvia G. Ochoa
3. Maria J. Rubio
4. M. Ochoa
5. Carlos Lewis, JR.
- 6.
- 7.
- 8.
- 9.
- 10.



"Stampeding Toward Excellence"

SDMC AGENDA

1/23/17

ACTION ITEM	NOTES
I. Planning	
II. Budget	<ul style="list-style-type: none">- TLIM Coaching Day (May 2017)- Buddy Bench
III. Curriculum	
IV. Staffing	<ul style="list-style-type: none">- Positions/Staffing planning for next year 17-18
V. Staff Development	<ul style="list-style-type: none">- District PD during early dismissal 1/25/17- Seguin PD during early dismissal 2/22/17 (last one)
VI. Safety	<ul style="list-style-type: none">- Access card installation taking place- Additional camera installation taking place- Student monitor/buddy system
VII. Other	

Other items:



"Stampeding Toward Excellence"

SDMC MINUTES

1/23/17

ACTION ITEM	NOTES
I. Planning	
II. Budget	<p>- It was proposed that we allot \$2700 for an additional Leader in Me Coaching day in May. The committee decided NO. It was too much to spend for one day of coaching.</p> <p>- The idea of a Buddy Bench was presented for purchase. The committee liked the idea but wanted a lower expense option. Ms. Rubio was going to investigate the price for a wooden bench. Another option suggested was to use our own benches and create signs for them.</p>
III. Curriculum	<p>- We will continue with our Leader in Me efforts into the end of this year as well as continue next year.</p>
IV. Staffing	<p>- Ms. Sada spoke to the group about recommendations for positions for next year. The idea of a full time counselor or half time counselor was discussed with the group. The group decided full time would be more beneficial. Ms. Sada will look for money to fund the position.</p> <p>- Ms. Sada also spoke to the group about its opinion on funding a fine arts position. The team voted on either music, art, or drama. The majority chose music as their first option.</p>
V. Staff Development	<p>- Staff will attend district staff development on 1/25/17 in the areas of reading, writing, science, and early childhood. Math teachers will attend campus staff development.</p> <p>- The last early dismissal on 2/22/17 will have K-2 conducting parent conferences and 3-5 conducting STAAR parent informational meetings.</p>
VI. Safety	<p>- This month we have seen the work begun for the access card system.</p> <p>- Campus has implemented a buddy monitor system where students are to go with someone else anywhere they go in the building. Students are not to travel alone. This is to safe guard against students leaving the building without anyone watching.</p>

<p>VII. Other</p>	<ul style="list-style-type: none"> - A suggestion was brought to the committee to paint the front posts four different colors to assist with dismissal. Each T would be assigned to a color post and then dismiss four cars simultaneously. - A suggestion was made that staff be allowed to wear the African American Spirit Wear on Thursdays. The committee voted yes. - A suggestion was made to send home monthly calendars for parents to be aware of Seguin happenings. This would assist with planning and communication.
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Other items:



"Stampeding Toward Excellence"

SDMC AGENDA

4/24/17

ACTION ITEM	NOTES
I. Planning	<ul style="list-style-type: none">- Calendar 2017-2018<ul style="list-style-type: none">o Monthly Events
II. Budget	<ul style="list-style-type: none">- Projected enrollment and budget 2017-2018- Recapture Voting
III. Curriculum	<ul style="list-style-type: none">- Summer Literacy Camp- Summer Enrichment Camp
IV. Staffing	<ul style="list-style-type: none">- Staffing 2017-2018
V. Staff Development	<ul style="list-style-type: none">- Campus PD for 2017-2018
VI. Safety	<ul style="list-style-type: none">- Follow up Student monitor/buddy system
VII. Other	<ul style="list-style-type: none">- New Members 2017-2018

Other items:

Maria J. Rubio
Silvia G. Ochoa
Cecilia Lee
Dellene Lee
H. Ochoa



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SDMC MINUTES

4/24/17

ACTION ITEM	NOTES
I. Planning	<ul style="list-style-type: none"> - Calendar items for the 2017 – 2018 school year will be added to the master calendar and placed on our website's calendar for parents to access. - We will also utilize FB, Twitter, and Class Dojo to communicate with parents on upcoming events; apart from the typical flyer. - We will get student input for monthly themes for the months that do not have a national theme (ie: Breast Cancer awareness and Black History month). - One month will be designated as College Awareness month. Teachers/School can get college banners to display during this month to support student awareness. - Goal: To give parents advanced notice of events so that they can plan accordingly.
II. Budget	<ul style="list-style-type: none"> - Our projected budget for 2017 – 2018 is based on an enrollment projection of 617 students; pending Board approval. - The committee reviewed what the new recapture votes means for HISD. Basically, we are to vote on HOW HISD will pay its debt/bill: whether through writing a check or the detachment of major business properties.
III. Curriculum	<ul style="list-style-type: none"> - Our summer program will consist of a summer literacy camp that was purchased through Scholastic where students will practice their literacy skills around a camp theme. Students will have an opportunity to listen, speak, read, and write around literacy. - As the Board has changed promotion standards for 3rd and 4th grade it will free up some summer school funds for enrichment purposes. Ms. Navarrete and Ms. Oliphant will offer enrichment type/camp type activities for identified students.
IV. Staffing	<ul style="list-style-type: none"> - Staff survey identified the following positions (in order of relevancy) to budget for 2017 – 2018: Reading intervention teacher; Counselor; Music/Dance. - Ms. Sada has created the reading intervention teacher already through the closing of current positions. She is looking at possibly splitting a counselor with Garden Villas part time as sufficient funds are not available for a full time counselor.

V. Staff Development	<ul style="list-style-type: none"> - Campus will participate in HISD early dismissal days and will utilize these for PD purposes. - Additionally, the items budgeted for next year include: Vontoure Math, Vocabulary Development, Guided Reading, Leader in Me, Champs
VI. Safety	<ul style="list-style-type: none"> - Committee members feel like the student monitor/buddy system for the restroom is going well. Some time is lost but it prevents play in the restroom and students leaving the building. - A suggestion was made to consider "flex desired schedule" for restrooms for next year to avoid congestion; particularly in the morning time.
VII. Other	<ul style="list-style-type: none"> - A concern was brought to the committee regarding communication with teachers when students have medical/other issues. It was suggested that the front office staff (including nurse and registrar) be more consistent with communicating to teachers when there are student medical concerns and/or student general concerns.